

Three of KOMPAK's Supported Models Won The 2021 TOP 45 Public Service Innovation Award

Author: [Anna Winoto](#)

Three of KOMPAK's supported models won the 2021 TOP 45 Public Service Innovation Award at the 2021 National Public Service Innovation Competition (SINOVIK) event that is commissioned by Ministry of Empowerment of State Apparatus and Bureaucratic Reform. These models are:

Kelas Perahu (the Boat Class), Pangkajene and Islands (Pangkep) District, South Sulawesi.

The Boat Class is a program carried out by the Pangkajene and Islands (Pangkep) District Education Office to provide access to educational services for out-of-school children. The program started in Liukang Tupabiring Utara Sub-district where many people work as fishermen/women and children have to help their parents to go fishing, thus causing them to drop out from elementary and junior high schools. Boat Class is an innovative way to keep children learning independently while they are at sea through provision of special guidance and worksheets by the teachers before they go to sea.

Since 2016/2017 academic year, the Boat Class has reduced the number of children dropping out of school (elementary and junior high) in Liukang Tupabiring Utara by 51.9%. The dropout rate for seafarers has also decreased from 2.25% in 2016-2017 to 0-1% in 2020. KOMPAK has been helping the district government to develop policies and guidelines to support replication and sustainability of the Boat Class model. KOMPAK has also been advocating for operational budget and supporting capacity building for Education Office staff, supervisors, principals and teachers to implement the Boat Class.

KUDU Sekolah (Back-to-School Movement), Pekalongan District, Central Java

KUDU Sekolah is a movement launched by Pekalongan District Government on May 2, 2019 with an objective to reduce the number of out-of-school children. In 2018, results of the verification and validation (verval) of the Unified Database (BDT) in Pekalongan revealed 4,346 out-of-school children in the district. This significant number of out-of-school children greatly affects the HDI achievement of Pekalongan District, and this prompted the district government to launch KUDU Sekolah. In rolling out the KUDU Sekolah movement, the district government recognized that its effectiveness is hampered by outdated and scattered data on out-of-school children. To address this, Pekalongan Government with support from KOMPAK launched a web and android-based KUDU Sekolah application to synchronize out-of-school children data with other relevant sectors (including with population data in the Population Administration Information System/SIAK) and with different levels of governments. The app also helps to ensure that the data is recorded, validated, and monitored regularly.

The application has helped improve the quality of data management on out-of-school children in Pekalongan District. With better data, the district agencies overseeing the KUDU Sekolah movement can provide more targeted and accurate assistance to out-of-school children, so they can return to school. The community also benefits from the app, as they are able to access and update the data regularly. KOMPAK has been providing technical support in designing the program approach based on local context, developing procedures and governance mechanisms, formulating relevant policies, and developing the KUDU Sekolah application itself.

Dana Insentif Desa (DINDA), Bima District, West Nusa Tenggara

The Village Incentive Fund (DINDA) is an innovation to improve village performance in financial governance, basic service governance and community welfare through a fiscal incentive that is awarded from the district government to high-achieving villages. DINDA was first piloted in Bima District, West Nusa Tenggara Province in 2016 with specific focus on improving village governance and performance overall and their contribution to increase access to basic education, health, and population administration services. Through this pilot, the district government expected to harmonize the development priorities between districts and villages; strengthen village independence in preparing accountable, participatory and inclusive planning and budgeting documents; and

strengthen the role of the sub-district government in carrying out guidance and supervision to the villages, including the under-performing villages.

DINDA has demonstrated important results in improving various aspects of village financial governance: 1) improvement in the quality of village planning and budgeting - in 2016 only 20 villages (10.5%) were able to finalize village budget documents (APBDES) on time, this increased to 121 villages (63.4%) in 2020; 2) the APBDES allocation for community empowerment activities increased from 11.3% in 2016 to 40% in 2019; 3) APBDES allocation for basic social services for the poor and vulnerable now reached a minimum of 20%. In terms of basic services, DINDA has helped to increase ownership of population administration documents, such as birth certificates, from 77.5% in 2016 to 93.22% in 2019 while e-KTP ownership increased from 80.5% in 2016 to 97.8% in 2019. DINDA also contributed to improving clean water access from 78.6% in 2016 to 80.9% in 2019.

KOMPAK's role has been to support the district government in developing the regulatory framework and technical manuals, supporting the establishment and capacity building for the government-led Implementing Technical Teams in districts and sub-districts, and facilitating monitoring and evaluation. DINDA is being replicated in six other KOMPAK-supported districts. Moreover, the Ministry of Finance is adopting some aspects and learnings from DINDA in rolling out an incentive mechanism (*Alokasi Kinerja*) that is embedded in the Village Funds formulation.